PEER TEAM REPORT
on
Institutional Accreditation of Shree Guru Gobind Singh ji Government College, Paonta Sahib- 173025 Himachal Pradesh

Section I : GENERAL	Information
1.1 Name & Address of the Institute :	**Shree Guru Gobind Singh Ji Government College, Paonta Sahib**
1.2 Year of Establishment :	1994
1.3 Current Academic Activities at the Institute (Numbers) :	
• Faculties/ Schools	Arts, Science, Commerce, IT, Community College
• Departments / Centres	20
• Programmes/ Courses offered	UG-04 PG -04 , Others- 03
• Permanent Faculty Members	PG – 27 , T- 05
• Permanent Support staff	07
• Students	UG- 1854 PG-25 Others.81 (Total 1960)
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	• Semi Urban College • Caters to the needs of the girls in a district where girl literacy is very low. • Leading community College in Himachal Pradesh providing skilled based courses.
1.5 Dates of visit of Peer Team (A detailed visit schedule may be included as annexure)	27th and 28th March., 2017
1.6 Composition of the Peer Team which undertook on – site visit :	

Designation	Name	Signature
Chairperson	Prof. H. K. Satpathy	
Member Coordinator	Dr. M. D. Lawrence	
Member	Prof. Neelima D Kulkarni	
NAAC Officer	Mr. B. S. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS		Observations (Strengths and / or Weaknesses) on Key Aspects) (Please limit to three major ones for each and use telegraphic language) (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1	**Curricular Aspects**	
2.1.1	Curricular Planning and Implementation:	• The institution has clear vision and mission • The curriculum of all the courses are designed and prescribed by the Himachal Pradesh University followed • Community College Curriculum is developed with the help of Industrial Experts .
2.1.2	Academic Flexibility:	• The institution offers 4 UG Programmes, 4 PG Programmes and 3 other Skill based courses. • The college follows semester system of examination for courses. • Interdisciplinary mobility limited
2.1.3	Curriculum Enrichment:	• Curriculum updating is done as per affiliating university norms. • The curriculum provides value added progammes. • The institute monitors and evaluates the quality of enrichment programmes.
2.1.4	Feedback System	• Limited and informal Feedback is collected from students • Feedback from other stakeholders should be initiated.
2.2	**Teaching-Learning & Evaluation**	
2.2.1	Student Enrolment and Profile:	• Advertisement in local newspapers and e-media used for admission • The institution attracts reservation category as well as girl students for admission. • Updated prospectus / website maintained • Enrolment of boys is low.

2.2.2	Catering to Student Diversity:	• College organizes orientation programmes and induction programmes for freshers. • College assesses the students' needs in terms of knowledge and skills required. • The institution provides an inclusive academic ambience for all types of students.
2.2.3	Teaching-Learning Process:	• Apart from lecture method, mentoring and counselling is effectively carried out. • Student-centred method and new pedagogy is adopted by the faculty in some departments. • Use of ICT is made to a limited extent • Departmental library needs to be introduced for effective use of learning
2.2.4	Teacher Quality:	• There are 11 Ph. D. teachers, 12 M.Phil. teachers and 17 faculty members are NET/SLET qualified. • The faculty strength needs to be improved. • More participation in FDP, seminars and conference to be encouraged. • A few of the teachers are research guides. • Some teachers have been conferred with Best Teacher Awards by NGOs and other agencies.
2.2.5	Evaluation Process & Reforms:	• Student's grievances regarding evaluation are forwarded to the university. • College adheres to the academic calendar for conduct of examination. • Transparency and security of evaluation system is ensured.
2.2.6	Student Performance and learning outcome:	• The College is providing need based skill oriented courses to improve the students learning outcome. • There is a mechanism in place to analyse students' shortcomings in achievement of learning outcomes and suggestions for improvement measures are encouraged. • New technologies are deployed to enhance students learning.

2.3	**Research, Consultancy & Extension**	
2.3.1	Promotion of Research:	- Final Year BA Students have conducted 08 social surveys in and around Paonta region. - Faculty involvement in research projects needs to be strengthened. - Incentives like seed money for research needs to be introduced. - There is a research committee in place but needs to be further strengthened.
2.3.2	Resource Mobilization for Research:	- There is no provision in the institution budget for supporting research - More number of teachers should be encouraged to apply for major and minor research projects.
2.3.3	Research Facilities:	- Efforts should be made by the institution to improve its infrastructure requirements to facilitate research - Research facilities should be enhanced by providing additional research facilities. - Teachers should be encouraged to pursue research and present research papers in National/ International seminars.
2.3.4	Research Publication and Awards:	- Some few faculties members have authored text books and edited chapters in reference books . 63 Papers have been published by the faculty in the last five years - The institution should institute research awards
2.3.5	Consultancy:	- There is no formal consultancy. - Some consultancy projects may be taken up with the help of nearby industries.
2.3.6	Extension Activities and institutional Social responsibility:	- Active NSS unit. - The NSS Volunteers are involved with community development programmes throughout the year.
2.3.7	Collaborations:	- The college has an effective collaboration with Himachal Pradesh Chamber of Commerce and Industry. - The College has 5 MoUs with local international industries.

2.4	**Infrastructure and Learning Resource**	
2.4.1	Physical Facilities:	- The college is located on a campus of 5.4 acres of land - Adequate infrastructure in terms of classrooms, laboratories and library needs to be augmented - Canteen and health facilities needs to be strengthened.
2.4.2	Library as a Learning Resources:	- The Library is fully air conditioned but very small. Thus, needs to be expanded with more seating capacity. - Library has a total number of 8504 books and 10 journals, 19 magazines more reference books be added. - Departmental libraries, specially for PG courses should be provided.
2.4.3	IT Infrastructure:	- The College campus is fully Wi-Fi enabled - The college has 47 computers and One New IT Lab has been setup. - Some of the faculty and students have created their own Blogs and interact officially with the students and parents.
2.4.4	Maintenance of campus Facilities:	- Campus is properly maintained - Budget allocated for all developmental activities is properly utilized - Management supports the maintenance of campus with its own resources
2.5	**Student Support & Progression**	
2.5.1	Student Progression:	1960 students are admitted out of which 1262 are general, 279 are SC, and 417 are OBC students. - The dropout rate is low. - In the last three years 05 students have topped in the University examinations.
2.5.2	Student Mentoring & Support:	- UGC-Remedial coaching is offered to some students. - Scholarships are offered to the eligible candidates. - Placement and counselling centre needs to be strengthened.

2.5.3	Student Participation & Activities:	• Cultural activities and sports activities are regularly organized. • Folk artists from the college participate in national and sub continental level events. • College teams participate in inter college and inter University and state levels. • The Alumni Association needs to be further strengthened
2.6	**Governance & Leadership**	
2.6.1	Institutional Vision & Leadership:	• The vision and mission of the college are in tune with the objectives of the higher education. • The Principal is active and dynamic. • The HODs have developed a good team spirit and team unity among the teachers and the non-teaching staff.
2.6.2	Strategy Development & Deployment:	• The college has a perspective plan. • The college is taking initiatives to introduce Bachelor in Vocational Courses in the future.
2.6.3	Faculty Empowerment Statragies:	• College encourages the teaching and non-teaching staff to attend the professional development programmes. • Regular performance appraisal of the teachers and non-teaching staff is undertaken.
2.6.4	Financial Management & Resource Mobilization:	• The College generates funds from PTA membership fees. • More Funds from funding agencies could be sought on a regular basis. • Regular annual external audit is conducted. • The College has a reasonable amount of fixed deposits in various banks.
2.6.5	Internal Quality Assurance System:	• The IQAC needs to be further strengthened. • Institution provides support to quality education measures.

2.7	**Innovations &Best Practices:**	
2.7.1	Environment Consciousness:	- The College has a well maintained herbal garden and vermin composting unit. - The college has no plastic and no smoking zone. - The college conducts Green Audit of the campus.
2.7.2	Innovation:	- The college has introduced and implemented a very effective mentoring programme. - Disaster Management Education and effective implementation of Disaster Management is undertaken in a very innovative manner.
2.7.3	Best Practices:	- Gender Sensitisation and Menstrual Hygiene Management for Girls students programme. - Effective Disaster Management Programme - Maintaining of a Green and Clean environment conducive for academic learning.
Section III: OVERALL ANALYSIS		**Observations (Strengths and / or Weaknesses) on Key Aspects)** **(Please limit to five major ones for each and use telegraphic language) (It is not necessary to indicate all the five bullets each time; write only the relevant ones)**
3.1	Institutional Strengths:	- Caters to the needs of the rural as well as urban population. - Favourable and conducive academic environment. - Effective curriculum flexibility in skill based courses under community college. - Principal and staff very keen to impart quality education and maintain high discipline standards. - Cordial relationship with all stake holders

3.2	Institutional Weaknesses:	• Limited financial resource mobilisation. • Lack of adequate space for playgrounds. • Lack of effective involvement of faculty in research • Vacant Posts of teachers, lab and menial staff not filled-in for many years. • Lack of stability due to frequent transfers of teachers and non-teaching staff.
3.3	Institutional Opportunities:	• To offer more interdisciplinary and job-oriented professional courses. • To exploit opportunities for introducing Outreach programme through education and community oriented activities • To explore raising funds and financial resources for overall development. • To motivate students to opt for courses in classical languages, Indological studies especially Sanskrit.
3.4	Institutional Challenges:	• To attract more boys students for admissions to the college to maintain gender equity. • To enter into consultancy and collaboration with more industries and other academic institutions. • To add more competent faculty for enhancing quality education. • To mobilize adequate resources for expansion and development.

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to ten major ones and use telegraphic language) **(It is not necessary to indicate all the ten bullets)**
• Promoting an effective research culture and establishing a research centre is essential.
• Budget allocation for the promotion of the research, publications and consultancy be initiated.
• The institution needs to have Career Counselling and Guidance Centre with a full-fledged Placement Officer.
• Strategic plans to tap potential of alumni and corporate sectors for futuristic growth of the Institute needs to be initiated.
• Provision of Girls and Boys hostels to be provided.
• Introduction of NCC as part of curriculum be initiated.
• Filling up vacant posts of teachers, lab and other support staff is essential.
• More number of IT enabled facilities, smart rooms and bigger laboratories be provided.
• Upgrading and expansion of Library with E-Library facilities is essential.
• A language laboratory for developing effective communications skills be setup.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with Date
Prof. H. K. Satpathy	Chairperson	
Dr. M. D. Lawrence	Member- coordinator	
Prof. Neelima D Kulkarni	Member	

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Shree Guru Gobind Singh Ji Government College

Place : Paonta Sahib, Dist. Sirmaur, Himachal Pradesh

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i / W_i$)
I. Curricular Aspects	100	290	2.90
II. Teaching-Learning and Evaluation	350	1050	3.00
III. Research, Consultancy and Extension	150	330	2.20
IV. Infrastructure and Learning Resources	100	250	2.50
V. Student Support and Progression	100	350	3.50
VI. Governance, Leadership & Management	100	250	2.50
VII. Innovations and Best Practices	100	270	2.70
Total	$\sum\limits_{i=1}^{7} w_i = 1000$	$\sum\limits_{i=1}^{7}(Cr\,WGP_i) = 2790$	

$$\text{Institutional CGPA} = \frac{\sum\limits_{i=1}^{7}(Cr\,WGP_i)}{\sum\limits_{i=1}^{7} W_i} = \frac{2790}{1000} = \boxed{2.79}$$

Grade = $\boxed{B^{++}}$

Date : May 02, 2017

Director

- This certification is valid for a period of *Five* years with effect from May 02, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A^{++} grade, 3.51 - 3.75 denotes A^{+} grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B^{++} grade, 2.51 - 2.75 denotes B^{+} grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/24/A&A/20.1